

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

NOTICE OF WORKSHOPS TO SOLICIT COMMENTS ON PROPOSED TEMPORARY REGULATIONS

The following workshops will be held on February 25, 2015, at 8:00 A.M., via video conference at the Nevada Department of Education Offices Board Rooms, 700 East Fifth Street, Carson City, Nevada and 9890 South Maryland Parkway, Las Vegas, Nevada. The purpose of the workshops is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshops are scheduled as follows:

Workshops to Solicit Comments for Proposed Amendments to the Following Regulations:

NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits.

NAC 391.030 Qualification to become licensed employee of school district: Courses or examination in certain subjects required; exemption.

NAC 391.013 Determination of “full state certification” for purposes of federal No Child Left Behind Act.

A copy of all material relating to the proposal may be obtained at the workshops or by contacting:

Becky-Joe Puente (bjpuente@doe.nv.gov) or Dena Durish (ddurish@doe.nv.gov)
Commission on Professional Standards in Education
Nevada Department of Education
9890 South Maryland Parkway
Las Vegas, Nevada 89138
702-668-4308

The notice of workshop to solicit comments on proposed regulation has been sent to all persons on the Commission's mailing list and is posted on the Nevada Department of Education website, and at the following locations: Nevada Department of Education, Carson City and Las Vegas; 17 Nevada County School District Offices; 16 Nevada County Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, Reno and Las Vegas; and the Nevada State Library and Archives, Carson City.

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
PROPOSED TEMPORARY REGULATION

NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. (NRS 385.080, 391.019, 391.040)

1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

(b) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) An in-service or continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department;

~~(c) Evidence that the applicant has successfully completed:~~

~~—— (1) At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:~~

~~—— (I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and~~

~~—— (II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or~~

~~—— (2) An in-service or continuing education course regarding parental involvement and family engagement that is approved by the Department and:~~

~~—— (I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and~~

~~—— (II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and~~

(d) Except as otherwise provided in NAC 391.0565, a fee of \$161, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.

[Bd. of Education, Certification Reg. § 391.030 subsec. 1, eff. 10-23-81; A 3-26-82]—(NAC A 10-15-82; 11-19-85; A by Comm'n on Prof. Standards in Education, 9-11-89, 10-18-89, eff. 1-21-90; 4-18-90, eff. 9-4-90; R087-97 & R092-97, 1-14-98; R087-97, 1-14-98, eff. 10-17-98; R094-99, 11-2-99; R059-03, 8-29-2003, eff. 10-1-2003; R015-04, 5-7-2004; R068-06, 6-1-2006; R127-11, 9-14-2012)

BRIAN SANDOVAL
Governor

STATE OF NEVADA

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DALE A.R. ERQUIAGA
Superintendent of Public Instruction



DEPARTMENT OF EDUCATION
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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: February 6, 2015

RE: Proposed Adoption of Regulations Revising NAC 391.045 Application for license or endorsement:
Required documentation; fee; applicability of academic credits.

I, Dale A.R. Erquiaga, being duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to this regulation are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff and the Attorney General's Office the impact is solely on school districts and the Department of Education.
3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the historic scope of the Department's activities and present no new cost of enforcement.
4. Comment has not been solicited from small business, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink that reads "Dale A.R. Erquiaga".

DALE A.R. ERQUIAGA
Superintendent of Public Instruction

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
PROPOSED TEMPORARY REGULATION

NAC 391.030 Qualification to become licensed employee of school district: Courses or examination in certain subjects required; exemption. (NRS 385.080, 391.019, 391.021, 391.032)

1. Except as otherwise provided in subsection 2, as a qualification for becoming a licensed employee of a school district, a person must:

(a) Complete courses covering:

(1) Title 34 of NRS;

(2) The Constitution of the State of Nevada; ~~and~~

(3) Except as otherwise provided in paragraph (b) of subsection 4 of NAC 391.425, the Constitution of the United States; ~~for~~ *and*

(4) At least 3 semester hours of parental involvement and family engagement that:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or

(b) Hold a license which is not renewable and allows the person 3 years to:

(1) Take courses on those subjects from an accredited university or college; or

(2) *For courses that the Department has developed an examination for,* ~~Pass the an~~ examination developed by the Department in those subjects, by achieving the passing score set by the Commission.

2. A person is exempt from the requirements of subparagraph (3) of paragraph (a) of subsection 1 if the person submits to the Department evidence that he or she holds a license to teach which was issued by another state and has more than 3 years of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12.

3. The staff of the Department or representatives appointed by the Department will administer an examination in the subjects set forth in subsection 1 in November and May in each school year.

[Bd. of Education, Certification Reg. § 391.010 subsec. 4, eff. 10-23-81]—(NAC A 10-26-83; A by Comm'n on Prof. Standards in Education, 9-11-89; 11-4-91; 10-23-92; 1-10-96; R092-97, 1-14-98; R210-01, 3-27-2002; R026-07, 10-31-2007)

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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: February 6, 2015

RE: Proposed Adoption of Regulations Revising NAC 391.030 Qualification to become licensed employee of school district: Courses or examination in certain subjects required; exemption.

I, Dale A.R. Erquiaga, being duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to this regulation are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff and the Attorney General's Office the impact is solely on school districts and the Department of Education.
3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the historic scope of the Department's activities and present no new cost of enforcement.
4. Comment has not been solicited from small business, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink that reads "Dale A.R. Erquiaga".

DALE A.R. ERQUIAGA
Superintendent of Public Instruction

**COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
PROPOSED TEMPORARY REGULATION**

NAC 391.013 Determination of “full state certification” for purposes of federal No Child Left

Behind Act. (NRS 391.019) The Commission determines that a person has obtained “full state certification” for purposes of the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), if the person satisfies all the requirements for the issuance of a renewable license to teach in this State, regardless of whether the person has:

1. Submitted his or her fingerprints pursuant to subsection 3 of NRS 391.033; or
2. Complied with the requirements prescribed by NRS 391.090.
3. *Complied with the requirements prescribed by NRS 391.019(k).*

(Added to NAC by Comm’n on Prof. Standards in Education by R099-03, 9-24-2003)

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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: February 6, 2015

RE: Proposed Adoption of Regulations Revising NAC 391.013 Determination of "full state certification" for purposes of federal No Child Left Behind Act.

I, Dale A.R. Erquiaga, being duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to this regulation are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff and the Attorney General's Office the impact is solely on school districts and the Department of Education.
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